|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0005, Charles | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 10/21/1959 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 61 years, 10 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0005 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/13/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 61-10)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 61-10)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 533 | 23 | 89/90 | 100 (97-102) |
| BROAD READING | 540 | 24 | 93/90 | 103 (100-106) |
| BASIC READING SKILLS | 528 | 29 | 93/90 | 104 (100-107) |
| READING COMPREHENSION | 511 | 14-10 | 84/90 | 96 (93-98) |
| READING COMP (Ext) | 515 | 16-5 | 85/90 | 96 (94-98) |
| READING FLUENCY | 541 | >30 | 96/90 | 105 (102-109) |
| READING RATE | 538 | 16-0 | 91/90 | 100 (97-104) |
| PHONEME-GRAPHEME KNOW | 506 | 13-10 | 89/90 | 100 (97-103) |
| BRIEF ACHIEVEMENT | 547 | >30 | 98/90 | 113 (110-116) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 95/90 | 104 (100-109) |
| Applied Problems | 538 | >30 | 98/90 | 113 (108-117) |
| Spelling | 558 | >30 | 99/90 | 118 (114-123) |
| Passage Comprehension | 521 | 16-6 | 80/90 | 95 (92-99) |
| Word Attack | 512 | 17-10 | 92/90 | 102 (97-108) |
| Oral Reading | 529 | >30 | 93/90 | 103 (98-108) |
| Sentence Reading Fluency | 554 | >30 | 97/90 | 106 (102-110) |
| Reading Recall | 501 | 11-7 | 87/90 | 97 (93-101) |
| Word Reading Fluency | 522 | 13-6 | 71/90 | 95 (91-100) |
| Spelling of Sounds | 500 | 10-10 | 86/90 | 97 (93-101) |
| Reading Vocabulary | 522 | 21 | 86/90 | 98 (94-101) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Noticeably increased level of effort for difficult tasks |
|  | The following modifications were made to the standardized testing procedures for the *WJ IV Tests of Achievement Form A and Extended*: Did not administer Tests 5, 10 or 13 - ran out of time. |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (5) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |

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